

Tamás Keller
Curriculum Vitae

Last updated: March 2021.

EDUCATION

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| 2010 | <i>Ph.D., Sociology, summa cum laude</i>
Corvinus University of Budapest
Thesis: <i>Personal Characteristics and Earning Inequalities</i>
Supervisor: István György TÓTH |
| 2004 | <i>M.A., Sociology</i>
Pázmány Péter Catholic University |
| 1999 | <i>High-school final examination</i>
Benedictine High School of Pannonhalma |

ACADEMIC POSITIONS

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| Since 2020 | <i>Senior Researcher</i> , Institute of Economics, Centre for Economic and Regional Studies (part-time) |
| Since 2019 | <i>Senior Researcher</i> , Centre for Social Sciences, Hungarian Academy of Sciences Centre of Excellence (full time) |
| 2017 - 2019 | <i>Researcher</i> , Hungarian Educational Authority (full time) |
| 2016 - 2019 | <i>Researcher</i> , Research Center for Educational and Network Studies, Hungarian Academy of Sciences (part-time) |
| 2015 – 2016 | <i>Alexander von Humboldt Research Fellowship</i> , WZB – Berlin Social Science Center |
| 2013 – 2014 | <i>Alexander von Humboldt Research Fellowship</i> , Freie Universität Berlin, Chair of Public Economics |
| 2006 – 2016 | <i>Researcher</i> , TARKI Social Research Institute |

HONORS AND FELLOWSHIPS

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| 2019 | Scholarship for outstanding young scholars (ÚNKP-19-4-BCE-07), awarded by the New National Excellence Program of the Ministry of Human Capacities, <u>6,700 EUR</u> |
| 2018 | Scholarship for outstanding young scholars (ÚNKP-18-4-BCE-16), awarded by the New National Excellence Program of the Ministry of Human Capacities, <u>6,700 EUR</u> |
| 2018 | The best published paper in year 2017, awarded by the Centre for Social Sciences at the Hungarian Academy |
| 2017 | Polányi Award for best published paper in sociology, awarded by the Hungarian Sociological Association |
| 2017-20 | János Bolyai Scholarship of the Hungarian Academy of Sciences for outstanding young scholars, <u>5,000 EUR/year</u> |
| 2016-17 | Junior Core Fellow, Institute for Advanced Study, Central European University, <u>12,600 EUR</u> |
| 2015-16 | Alexander von Humboldt Post-Doctoral Fellowship, <u>32,000 EUR</u> |

2013-14	Alexander von Humboldt Post-Doctoral Fellowship, <u>38,500 EUR</u>
2009	Grant for Ph.D. Students, Gyula Rézler Foundation, <u>500 EUR</u>
2003	Scholarship of the Hungarian Republic for outstanding masters students, <u>1000 EUR</u>

RESEARCH GRANTS

2017-21	<i>Principal Investigator:</i> “The use of randomized control trials in educational sociology” awarded by the Hungarian National Research, Development and Innovation Office, Grant Number: K-135766, <u>70,500 EUR</u>
2017-21	<i>Principal Investigator:</i> “Feasible Peer Effects—How Seat Neighbors Affect Educational Attainment in Hungary,” awarded by the Hungarian National Research, Development and Innovation Office, Grant Number: FK-125358, <u>123,500 EUR</u>
2016-17	<i>Principal Investigator:</i> “Effects of Peer-based Informational Campaigns on the Transition-to-secondary-education Decision,” awarded by the CERGE-EI Foundation under a program of the Global Development Network, Grant Number: RRC16+05, <u>6,270 USD</u>
2012-15	<i>Principal Investigator:</i> “The Educational Outcomes of Pupil’s Self-confidence,” awarded by the Hungarian National Research, Development and Innovation Office, Grant Number: PD-105976, <u>53,500 EUR</u>

TEACHING

Field Experiments in social science, Corvinus University of Budapest, **2018**
The Sociology of Values, István Széchenyi Collegium, Corvinus University of Budapest, **2011**
Sources and Methods of International Comparative Surveys, István Széchenyi Collegium, Corvinus University of Budapest, **2010**
Trends in Sociological Theory, Corvinus University of Budapest, Institute of Sociology and Social Policy, **2007**
Sociology of Economics, Corvinus University of Budapest, Institute of Sociology and Social Policy, **2005**

PROFESSIONAL ACTIVITIES

Associate Editor

Hungarian Sociological Review, **2011-2016**

Peer Reviewer

American Journal of Sociology; Contemporary Economics; Czech Science Foundation; Economics Bulletin; European Sociological Review; Intersections: East European Journal of Society and Politics; Hungarian Review of Psychology; Institute for Advanced Study at CEU; Országos Tudományos Diákköri Tanács (OTDK); Research in Stratification and Social Mobility; Polish Sociological Review; Social Forces; Socio.hu Társadalomtudományi Szemle; Szociológiai Szemle; Quality and Quantity

Memberships

European Research Network on Transitions in Youth (TIY), **2017 – present**

Association of Education Economics, **2013 – present**

ISA Research Committee 28 on Social Stratification and Mobility, **2012 – present**

Hungarian Society of Economics, **2009 – present**

Hungarian Sociological Association, **2008 – present**

Committee

Member of the Sociology and Demography Jury of the Hungarian Scientific Research Foundation, **2012-2015**

International Social Survey Program (ISSP), national coordinator, **2011-2012**

Conference organization

2017 Field Experiments in Education, Institute for Advanced Study, Central European University, June 1-2, 2017

2020 Experiments in Education and Labor Market Research, Institute of Economics, Centre for Economic and Regional Studies, December 3–4, 2020.

CONFERENCES (in the last 6 years)

2020 “Not just words! Effects of encouragement on students’ exam grades and non-cognitive skills, Experiments in Education and Labor Market Research, **Budapest, Centre for Economic and Regional Studies**, December 4, 2020.

2019 “Big Fish at Little Desks - Peer Effects on Students’ Academic Self-Concept,” The 27th annual workshop of the European Research Network on Transitions in Youth (TIY), **Maastricht, the Netherlands**, 2 – 5 October 2019.

2019 “Big Fish at Little Desks - Peer Effects on Students’ Academic Self-Concept,” Experimental Methods in Social Stratification Research, **Paris, Sciences Po**, September 26, 2019.

2019 “Feasible Peer Effects: A Large Randomized Field Experiment For the Effects of Desk-Mate Grades on Student Learning Outcomes.” XXVIII Meeting of the

- Economics of Education Association, **Las Palmas de Gran Canaria**, Spain, 27th-28th June 2019.
- 2019 “Feasible Peer Effects: A Large Randomized Field Experiment For the Effects of Desk-Mate Grades on Student Learning Outcomes.” 12th Annual INAS Conference 2019, **HSE University at St. Petersburg**, May 31, 2019
- 2019 “Feasible Peer Effects A Large Randomized Field Experiment For the Effects of Desk-Mate Grades and Gender on Student Learning Outcomes.” ISA RC28 Spring Meeting 2019, **Goethe University of Frankfurt**, March 22, 2019
- 2018 “The Effect of Desk-Mates on Student Achievement: a Large-scale Field Experiment”; Randomized Controlled Trials in Education, **Universita Cattolica del Sacro Cuore, Milan**, 15-17 October, 2018.
- 2018 “How Desk-Mates Affect Educational Achievement - A Large-Scale Randomized Field Experiment in Hungarian Schools”; 26th Annual Workshop Transitions in Youth, **Universität Mannheim**, 5-8 September, 2018.
- 2018 “The Role of Uncertain Admission Standards For Track Choice in Secondary School—A Randomized Field Experiment in Hungary”; XXVII Meeting of the Economics of Education Association, **University of Barcelona**, June 29, 2018.
- 2018 “The Role of Uncertain Admission Standards For Track Choice in Secondary School—A Randomized Field Experiment in Hungary”; ISA Research Committee 28 on Social Stratification and Mobility, **Yonsei University, Seoul, South Korea**, May 26, 2018.
- 2017 “Relative Performance Feedback and Secondary School Track Choice—A Randomized Field Experiment”; 25th Annual Workshop of the European Research Network on Transitions in Youth, **KU Leuven Campus Brussels**, September 14, 2017
- 2017 “Dare to dream: A vignette survey on self-selection in secondary education track choice”; Conference of International Network of Analytical Sociologists (INAS), **University of Oslo**, June 8-9, 2017.
- 2016 “Delay of gratification and the early childhood status gap in skill formation”; ISA Research Committee 28 on Social Stratification and Mobility, **National University of Singapore**, May 28, 2016.
- 2015 “The impact of school grades on subsequent academic achievement”; XXIV Meeting of the Economics of Education Association, **Universidad Autónoma de Madrid**, 25-26 June, 2015.
- 2015 “Peers that count – The desk-mate effect on academic achievement”; ISA Research Committee 28 on Social Stratification and Mobility, **Tilburg University**, May 30, 2015.

PUBLICATIONS

Full list	https://vm.mtmt.hu//search/slist.php?lang=0&AuthorID=10027500
Google Scholar	https://scholar.google.hu/citations?user=4SQYI0cAAAAJ&hl=hu
Scopus	https://www.scopus.com/authid/detail.uri?authorId=36975691100
ResearchGate	https://www.researchgate.net/profile/Tamas_Keller/publications
Academia.edu	https://tarki.academia.edu/KellerTam%C3%A1s
ORCID	https://orcid.org/0000-0001-6943-0955

LANGUAGES

Hungarian, native

English, C1 level, University of Cambridge Language Exam, 2006

German, C1 level, Goethe Language Exam, 2014