

**Tamás Keller**  
**Curriculum Vitae**

Last updated: March 2022.

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**EDUCATION**

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| 2010 | <i><b>Ph.D., Sociology, summa cum laude</b></i><br>Corvinus University of Budapest<br>Thesis: <i>Personal Characteristics and Earning Inequalities</i><br>Supervisor: István György TÓTH |
| 2004 | <i><b>M.A., Sociology</b></i><br>Pázmány Péter Catholic University   |
| 1999 | <i><b>High-school final examination</b></i><br>Benedictine High School of Pannonhalma  |

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**ACADEMIC POSITIONS**

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| Since 2020  | <i><b>Senior Researcher</b></i> , Institute of Economics, Centre for Economic and Regional Studies (part-time)   |
| Since 2019  | <i><b>Senior Researcher</b></i> , Centre for Social Sciences, Hungarian Academy of Sciences Centre of Excellence (full time)                             |
| 2017 – 2019 | <i><b>Researcher</b></i> , Hungarian Educational Authority (full time)   |
| 2016 – 2019 | <i><b>Researcher</b></i> , Research Center for Educational and Network Studies, Hungarian Academy of Sciences [from September 2016, part-time]           |
| 2015 – 2016 | <i><b>Alexander von Humboldt Research Fellow</b></i> , WZB – Berlin Social Science Center [10 months, from August 2015 until Mai 2016]                   |
| 2013 – 2014 | <i><b>Alexander von Humboldt Research Fellow</b></i> , Freie Universität Berlin, Chair of Public Economics [12 months, from August 2013 until July 2014] |
| 2006 – 2016 | <i><b>Researcher</b></i> , TARKI Social Research Institute [on leave: 1. September 2013. – 31. August 2014; 1. August 2015. – 31. August 2016.]          |

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**RESEARCH GRANTS**

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| 2021-24 | <i><b>Principal Investigator</b></i> : “The use of randomized control trials in educational sociology” awarded by the Hungarian National Research, Development and Innovation Office, Grant Number: K-135766, <u>70,500 EUR</u>                        |
| 2017-22 | <i><b>Principal Investigator</b></i> : “Feasible Peer Effects—How Seat Neighbors Affect Educational Attainment in Hungary,” awarded by the Hungarian National Research, Development and Innovation Office, Grant Number: FK-125358, <u>123,500 EUR</u> |
| 2016-17 | <i><b>Principal Investigator</b></i> : “Effects of Peer-based Informational Campaigns on the Transition-to-secondary-education Decision,”  |

awarded by the CERGE-EI Foundation under a program of the Global Development Network, Grant Number: RRC16+05, 6,270 USD

2012-15 ***Principal Investigator:*** “The Educational Outcomes of Pupil’s Self-confidence,” awarded by the Hungarian National Research, Development and Innovation Office, Grant Number: PD-105976, 53,500 EUR

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## FELLOWSHIPS

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2021 Scholarship for outstanding young scholars (ÚNKP-21-5-CORVINUS-132), awarded by the New National Excellence Program of the Ministry for Innovation and Technology, 6,700 EUR

2021-24 János Bolyai Scholarship of the Hungarian Academy of Sciences for outstanding young scholars, 5,000 EUR/year

2019 Scholarship for outstanding young scholars (ÚNKP-19-4-BCE-07), awarded by the New National Excellence Program of the Ministry of Human Capacities, 6,700 EUR

2018 Scholarship for outstanding young scholars (ÚNKP-18-4-BCE-16), awarded by the New National Excellence Program of the Ministry of Human Capacities, 6,700 EUR

2017-20 János Bolyai Scholarship of the Hungarian Academy of Sciences for outstanding young scholars, 5,000 EUR/year

2016-17 Junior Core Fellow, Institute for Advanced Study, Central European University, 12,600 EUR

2009 Grant for Ph.D. Students, Gyula Rézler Foundation, 500 EUR

2003 Scholarship of the Hungarian Republic for outstanding masters students, 1000 EUR

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## HONORS

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2021 Bolyai Certificate for outstanding research activity between 2017-2020

2018 The best published paper in the year 2017, awarded by the Centre for Social Sciences at the Hungarian Academy

2017 Polányi Award for best published paper in sociology, awarded by the Hungarian Sociological Association

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## TEACHING

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Field Experiments in social science, Corvinus University of Budapest, **2018**  
The Sociology of Values, István Széchenyi Collegium, Corvinus University of Budapest, **2011**  
Sources and Methods of International Comparative Surveys, István Széchenyi Collegium, Corvinus University of Budapest, **2010**

Trends in Sociological Theory, Corvinus University of Budapest, Institute of Sociology and Social Policy, **2007**

Sociology of Economics, Corvinus University of Budapest, Institute of Sociology and Social Policy, **2005**

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## PROFESSIONAL ACTIVITIES

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### Associate Editor

Hungarian Sociological Review, **2011-2016**

### Peer Reviewer

American Journal of Sociology; Contemporary Economics; Czech Science Foundation; Economics Bulletin; European Sociological Review; Frontiers in Psychology; Intersections: East European Journal of Society and Politics; Hungarian Review of Psychology; Institute for Advanced Study at CEU; Országos Tudományos Diákköri Tanács (OTDK); Research in Stratification and Social Mobility; Polish Sociological Review; Social Forces; Socio.hu Társadalomtudományi Szemle; Szociológiai Szemle; Quality and Quantity

### Memberships

European Research Network on Transitions in Youth (TIY), **2017 – present**

Association of Education Economics, **2013 – present**

ISA Research Committee 28 on Social Stratification and Mobility, **2012 – present**

Hungarian Society of Economics, **2009 – present**

Hungarian Sociological Association, **2008 – present**

### Committee

Member of the Sociology and Demography Jury of the Hungarian Scientific Research Foundation, **2012-2015**

International Social Survey Program (ISSP), national coordinator, **2011-2012**

### Conference organization

2017 Field Experiments in Education, Institute for Advanced Study, Central European University, June 1-2, 2017

2020 Experiments in Education and Labor Market Research, Institute of Economics, Centre for Economic and Regional Studies, December 3–4, 2020.

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## CONFERENCES (selected list)

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2021 “Disruptive school behavior thwart students’ academic outcomes – a large-scale cluster-randomized field experiment”, Experiments in Education and Labor Market Research, **Berlin, WZB**, October 1, 2020.

2021 “Not just words! Effects of a light-touch randomized encouragement intervention on students’ exam grades, self-efficacy, motivation, and test anxiety”, XXIX AEDE Association Conference, **Zaragoza, Spain**, July 9, 2021

2020 “Not just words! Effects of encouragement on students’ exam grades and non-cognitive skills”, Experiments in Education and Labor Market Research, **Budapest, Centre for Economic and Regional Studies**, December 4, 2020.

- 2019 “Big Fish at Little Desks - Peer Effects on Students’ Academic Self-Concept,” The 27th annual workshop of the European Research Network on Transitions in Youth (TIY), **Maastricht, the Netherlands**, 2 – 5 October 2019.
- 2019 “Big Fish at Little Desks - Peer Effects on Students’ Academic Self-Concept,” Experimental Methods in Social Stratification Research, **Paris, Sciences Po**, September 26, 2019.
- 2019 “Feasible Peer Effects: A Large Randomized Field Experiment For the Effects of Desk-Mate Grades on Student Learning Outcomes.” XXVIII Meeting of the Economics of Education Association, **Las Palmas de Gran Canaria, Spain**, 27th-28th June 2019.
- 2019 “Feasible Peer Effects: A Large Randomized Field Experiment For the Effects of Desk-Mate Grades on Student Learning Outcomes.” 12th Annual INAS Conference 2019, **HSE University at St. Petersburg**, May 31, 2019
- 2019 “Feasible Peer Effects A Large Randomized Field Experiment For the Effects of Desk-Mate Grades and Gender on Student Learning Outcomes.” ISA RC28 Spring Meeting 2019, **Goethe University of Frankfurt**, March 22, 2019
- 2018 “The Effect of Desk-Mates on Student Achievement: a Large-scale Field Experiment”; Randomized Controlled Trials in Education, **Universita Cattolica del Sacro Cuore, Milan**, 15-17 October, 2018.
- 2018 “How Desk-Mates Affect Educational Achievement - A Large-Scale Randomized Field Experiment in Hungarian Schools”; 26th Annual Workshop Transitions in Youth, **Universität Mannheim**, 5-8 September, 2018.
- 2018 “The Role of Uncertain Admission Standards For Track Choice in Secondary School—A Randomized Field Experiment in Hungary”; XXVII Meeting of the Economics of Education Association, **University of Barcelona**, June 29, 2018.
- 2018 “The Role of Uncertain Admission Standards For Track Choice in Secondary School—A Randomized Field Experiment in Hungary”; ISA Research Committee 28 on Social Stratification and Mobility, **Yonsei University, Seoul, South Korea**, May 26, 2018.
- 2017 “Relative Performance Feedback and Secondary School Track Choice—A Randomized Field Experiment”; 25th Annual Workshop of the European Research Network on Transitions in Youth, **KU Leuven Campus Brussels**, September 14, 2017
- 2017 “Dare to dream: A vignette survey on self-selection in secondary education track choice”; Conference of International Network of Analytical Sociologists (INAS), **University of Oslo**, June 8-9, 2017.
- 2016 “Delay of gratification and the early childhood status gap in skill formation”; ISA Research Committee 28 on Social Stratification and Mobility, **National University of Singapore**, May 28, 2016.
- 2015 “The impact of school grades on subsequent academic achievement”; XXIV Meeting of the Economics of Education Association, **Universidad Autónoma de Madrid**, 25-26 June, 2015.
- 2015 “Peers that count – The desk-mate effect on academic achievement”; ISA Research Committee 28 on Social Stratification and Mobility, **Tilburg University**, May 30, 2015.

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**PUBLICATIONS**

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Full list	<a href="https://vm.mtmt.hu//search/slist.php?lang=0&amp;AuthorID=10027500">https://vm.mtmt.hu//search/slist.php?lang=0&amp;AuthorID=10027500</a>
Google Scholar	<a href="https://scholar.google.hu/citations?user=4SQYl0cAAAAJ&amp;hl=hu">https://scholar.google.hu/citations?user=4SQYl0cAAAAJ&amp;hl=hu</a>
Scopus	<a href="https://www.scopus.com/authid/detail.uri?authorId=36975691100">https://www.scopus.com/authid/detail.uri?authorId=36975691100</a>
ResearchGate	<a href="https://www.researchgate.net/profile/Tamas_Keller/publications">https://www.researchgate.net/profile/Tamas_Keller/publications</a>
Academia.edu	<a href="https://tarki.academia.edu/KellerTam%C3%A1s">https://tarki.academia.edu/KellerTam%C3%A1s</a>
ORCID	<a href="https://orcid.org/0000-0001-6943-0955">https://orcid.org/0000-0001-6943-0955</a>
Publons	<a href="https://publons.com/researcher/4464255/tamas-keller/">https://publons.com/researcher/4464255/tamas-keller/</a>
RePEc	<a href="https://ideas.repec.org/f/pta858.html">https://ideas.repec.org/f/pta858.html</a>

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**LANGUAGES**

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Hungarian, native  
English, C1 level, University of Cambridge Language Exam, 2006  
German, C1 level, Goethe Language Exam, 2014